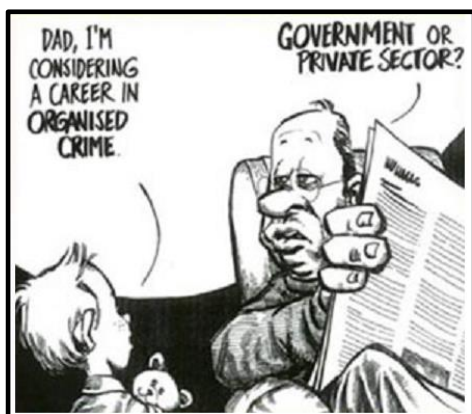# Module Guide

Crimes of the Powerful:
States, Corporations and Human Rights

DSS_6_COP

Division of Social Sciences

2019-20

Level 6, Semester 2

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1.   MODULE DETAILS

Module Title:	Crimes of the Powerful: States, Corporations and Human Rights
Module Level:	6
Module Reference Number:	DSS_6_COP
Credit Value:	20
Student Study Hours:	200
Contact Hours:	45
Private Study Hours:	155
Pre-requisite Learning (If applicable):	None
Co-requisite Modules (If applicable):	None
Course(s):	BSc Hons Criminology
Year and Semester	Year three, semester two
Module Coordinator:	Dr Federica Rossi
MC Contact Details (Tel, Email, Room)	5747, rossif3@lsbu.ac.uk, BR267b
Teaching Team & Contact Details (If applicable):	Dr Adrian Budd, buddam@lsbu.ac.uk Prof. Craig Barker craig.barker@lsbu.ac.uk Dr Daniela Lai daniela.lai@lsbu.ac.uk Alan Russell alan.russell@lsbu.ac.uk
Summary of Assessment Method:	Assignment 1: 1000-word annotated bibliography submitted by 20th March 2020; Assignment 2: 2500-word case study submitted by 15th May 2020
The Library Information Officer for DSS:	Rebecca Fong fongr@lsbu.ac.uk

2.   SHORT DESCRIPTION

This module explores the phenomena of state crime, corporate crime and the involvement of powerful social forces in human rights abuses. It examines the problems involved in conceptualising state crimes and human rights and looks at contemporary crimes against humanity, including in the area of environmental rights. The module also explores the problems involved in regulating and controlling state crime and human rights atrocities in which states and state officials play a key role. The critical engagement with globalization provides a framework within which students explore significant contemporary debates and developments.

3.   AIMS OF THE MODULE

This module aims to:

- enhance students' knowledge of the various forms of social power as they operate in world politics;

- foster a lively and critical interest in the relations between states and corporations, and in the ways in which business institutions influence public policy;

- promote an appreciation of globalisation in the international system, deriving from both inter-state rivalry and the transformation of the international economy;

- promote a critical appreciation of the ambiguity inherent in the concept of state crime;

- promote students' understanding of key theories explaining state crime, human rights abuses, corporate crimes and environmental and social harm;

- promote students' understanding of some of the key strategies (and their limitations) for controlling state and corporate crimes and human rights abuses.

4. LEARNING OUTCOMES

4.1 Knowledge and Understanding

On successful completion of the module students will have:

- acquired a deeper body of knowledge relating to the exercise of social power and the complex relationship between states, corporations and crime

- developed a deeper understanding of the factors involved in state crimes, corporate power and human rights abuses and the limits of criminology and the criminal law in relation to crimes by the powerful

4.2 Intellectual Skills

On successful completion of this module students will have:

- enhanced their conceptual and theoretical thinking about international political processes, structures, and issues and their links with criminal activities;

- enhanced their skills of critical analysis of source material relating to social power, processes of criminalisation and human rights.

4.3 Transferable Skills

On successful completion of the module students should be able to demonstrate skills in:

- oral communication and written skills;
- critical appraisal of source material;
- extracting and analysing information;
- analytical skills in devising arguments, use of relevant evidence and forming judgments;
- IT Skills and independent web based research;
- effective time management and working to deadlines.

5.   ASSESSMENT OF THE MODULE

Formative Assignment: 300-word annotated bibliography of one of the essential readings (Week 1-6) to be submitted in Week 6.

Assignment 1: A 1000-word annotated bibliography on a crime of the powerful (40% of total marks). Deadline: 20th March 2020

Assignment 2: A 2500-word case study (60% of total marks). Deadline: 15th May 2020

Please note that to pass the module a mark of 40% is required.

All coursework must be submitted electronically via the module Moodle site. All coursework must be submitted as a Word file.

Marking Criteria – how your work is assessed

Each piece of work on the individual modules will have specific assessment criteria, but at a general level there are five main criteria that we consider in arriving at an accurate assessment of your work:

1. knowledge of the topic – information, data, ideas, concepts and institutions
2. analysis of issues and an awareness of different viewpoints
3. evaluation of competing explanations or theories applied to a problem
4. ability to identify relevant sources of evidence, both empirical and theoretical, and to use these to produce an informative referencing system
5. skill in the presentation of an answer with accuracy, clarity and coherence.

With these objectives in mind, the following general marking scheme applies:

Fail	0-30%	Badly misunderstands the question; contains factual errors; none of the basic objectives are achieved
	30-35%	Some knowledge of topic and examples, but objectives 2-5 not met
	35-39%	Exhibits some knowledge of topic, but essentially descriptive; cannot identify alternative viewpoints; objective 1 is present but 2-5 poorly met
Third	40-49%	Demonstrates limited basic knowledge of the topic, but essentially descriptive; displays an attempt at evaluation of material, but low on clarity and coherence; limited achievement of objectives 1,2,3,4,; low on objective 5
2:2	50-59%	Exhibits good knowledge of the topic; can distinguish different approaches or viewpoints, and some ability of evaluation is present, but may to some extent lack clarity and coherence; reasonable attempt at referencing; very good on objective 1, weaker on 2-5
2:1	60-69%	Very good knowledge of basic ideas, concepts and institutions with good analysis of issues and evaluation; good uses of sources and references; meets objectives 1,2,4,5, weaker on 3
First	70-79%	Excellent knowledge of the topic, with high level analysis of a balanced nature. Strong on critical evaluation, clarity, coherence. All assessment objectives are covered
	80% +	Same as the range 70-79% but adds a deeper understanding and evaluation of the issues and can "impose oneself on the subject"

You must keep within +/- 10% of the word limit set for each coursework.
Please note that all coursework must have a word count clearly presented at the end of the assignment. Penalties for works going over the allocated word count are as follows:

- Over 10% over word length - deduct 5 marks.
- Over 20% over word length - deduct 8 marks.
- Over 25% over word length - deduct 10 marks.
- Over 50% over word length - deduct 20 marks.

Plagiarism

Whether intentional or not, plagiarism is not acceptable in any circumstances. It is regarded as a form of cheating and there are strict University regulations that apply if it is discovered. You will find further details on plagiarism in the LSBU *Assessment and Examinations Handbook* (https://www.lsbu.ac.uk/__data/assets/pdf_file/0010/84349/assessment-and-examination-handbook.pdf) and in your Course Guide. Please read these carefully.

Referencing & Bibliography

All coursework must be fully and accurately referenced and must include, at the end, a bibliography of material consulted in the preparation of the work. The following link takes you to a Library 'how to guide' on referencing, and provides details on standard referencing:

https://my.lsbu.ac.uk/my/wcm/myconnect/9c19919b-d27d-430e-b821-0e71bcecae22/harvard-referencing-helpsheet.pdf?MOD=AJPERES

Books should be cited in the following manner:

Wood, E. (2003) *Empire of Capital.* London: Verso.
Stevenson, J. and C. Cook (1977) *The Slump: society and politics during the depression.* London: Cape.

Articles in readers (i.e. edited collections) are cited as follows:

Fennell, G. (1990) The Second World War and the Welfare State in Britain: sociological interpretations of historical development, in L. Jamieson & H.Corr (eds.), *State, Private Life, and Political Change.* Basingstoke: Macmillan.

Articles in journals should be cited giving volume and issue number as well as date:

Tomlinson, J. (1992) Planning: Debate and Policy in the 1940s, *Twentieth Century British History*, vol. 3, no. 2.

Websites should be referenced thus:

Burke, L. (1997) Carbohydrates? They aren't that simple. Available from: http://www.sportsci.org/news/compeat/carbo.html [Accessed 14 February 2014]. In-text citation: (Burke, 1997).

Learner Support Material

You will need to use both printed and electronic sources. As well as the recommended readings and references below, you should use the university's online learning resources that can be accessed via MyLSBU and the Library. From here you will be

able to find books and other printed materials held in the Library, in other libraries, and to access recommended Web sites, electronic abstracting services and full text journal articles. You can also use the LSBU Library website to renew your books.

6. FEEDBACK

Marked coursework is usually returned to students within 20 working days of submission. Generic feedback may also be provided.

7. STUDENT EVALUATION

Last year, this module scored very highly in the student evaluation process. For this academic session, we intend to highlight the importance of formative activities in preparation for the assessment and introduce more Technology Enhanced Learning activities.

8.   INTRODUCTION TO STUDYING THE MODULE

8.1   Overview of the Main Content

Theorizing state-society complexes
Human rights interventions
Human rights, terrorism and the war on terror
Globalisation, states and corporate power
The bases of corporate power
Corporate power and policy making
Corporate harm, corporate crime and corporate social responsibility
Crimes against the environment and differential impact on populations

8.2   Overview of Types of Classes

The module is taught by way of a weekly 3-hour session. The format of the session will be part lecture and part seminar/tutorial. Lecture presentations will be followed or interspersed by debates and discussions on the issues raised.

Sessions will take place from 10am to 1pm every Tuesday. Please note that the room may change, do not forget to check your personal timetable every week

Students are expected to read from core texts, from a bibliography provided for each topic, and prepare for the sessions. It is essential to individual success and the effectiveness of the module that students come prepared every week. All students are required to attend on a regular basis and are expected to contribute to seminars through presentations and group discussions. Group working, allowing students to develop the core material further and benefit from supervised discussion, will be a recurrent feature of the seminars. The module will encourage students to interact, present their ideas, develop deeper understanding of the issues discussed and work more closely with lecturers and each other.

This module is supported by a Moodle (virtual learning environment) site.

8.3   Importance of Student Self-Managed Learning Time

All students are required to prepare for the session, there is a specific reading each week as well as an additional reading list. **Essential reading/activities in preparation for the sessions must be done on a weekly basis.** Students are also encouraged to **independently** seek out alternative resources in the library. Students must make effective use of their private study time if they are to succeed in their studies.

The 155 hours of non-contact time should be spent in reading and note-taking around the weekly topics in preparation for the seminars and coursework, and, more generally, to develop knowledge and understanding. It is to be expected that questions raised and difficulties encountered will be brought to seminars for discussion. Participation in seminars requires considerable background reading and students wishing to contribute to seminar discussion should understand that it is their responsibility to locate the material and read it in advance of the seminar.

Occasionally, there will be directed work in preparation for the following week. Examples might include preparing a summary of an article, discussion of issues in groups, oral presentations.

8.4 Employability

This module develops skills that you should find very useful in your future employment by embedding them into the teaching and seminars. The aims and learning outcomes of the module are intended to contribute to the possession of knowledge, intellectual and practical skills capable of application in the public and private sectors or the pursuit of further academic work. Examples include: oral communication and written skills; critical appraisal of source material; extracting and analysing information; analytical skills in devising arguments, use of relevant evidence and forming judgments, independent research skills; effective time management and working to deadlines. Employers look for skills such as group work, written work, ICT skills, presentation and verbal skills, which are transferable from the academic world to employment. Students will develop an ability to find, analyse and synthesise empirical data and theoretical positions to understand complicated and controversial problems, and to draw evidence-based conclusions in emotionally charged arenas. Such skills will be appropriate to a wide range of career pathways.

8.5 Some tips for success

- plan your work schedules in advance, use the module guide and the Moodle site to help with this
- attend all sessions
- make effective and careful notes
- participate in class discussions and activities
- establish a consistent pattern of reading
- do not be afraid to ask questions or seek clarification
- give yourself sufficient time to complete the assignment, including time to proof read before submission
- Take advantage of the drop in session in preparation for the assessment to have feedback on your outline and discuss your draft
- finally… if in doubt **ask for help** (don't be afraid to ask or contact staff by e-mail).
- Good luck.

9. THE PROGRAMME OF TEACHING, LEARNING AND ASSESSMENT

WEEK Room	SESSION
1 28/01/2020 BR470	**Introduction to the module** **Conceptualising the crimes of the powerful** Federica Rossi
2 04/02/2020 BR470	**State power and state crimes** Adrian Budd
3 11/02/2020 BR-G55	**Human Rights and Human Rights violations** Federica Rossi
4 18/02/2020 BR470	**Corporate crimes** Federica Rossi
5 25/02/2020 BR470	*Independent Study Week*
6 03/03/2020 BR470	**Crimes against the environment** Federica Rossi
7 10/03/2020 BR470	**Clientelism and Corruption** Adrian Budd
8 17/03/2020 BR311	**White-collar Crimes** Federica Rossi
ASSIGNMENT 1 to be submitted by 20th March 2020	
9 24/03/2020 K119	**Transnational and Organised Crime** Federica Rossi
10 31/03/2020 K119	**States, finance and neoliberalism** Federica Rossi – Daniela Lai – Alan Russell
SPRING BREAK	
11 28/04/2020 K119	**Responding to crimes of the powerful** Federica Rossi – Craig Barker
12 05/05/2020 K119	**Tutorials** 1-2-1 Tutorials in preparation for case study
ASSIGNMENT 2 to be submitted by 15th May 2020	

NB. In a rapidly changing situation new journal articles are constantly appearing. I will post new readings on the Moodle site for this module on a regular basis, but please also check the journals yourself - over 20,000 journals are available electronically via the library website!

The reading lists for each week are deliberately long in order to provide you with a choice of materials. You are not expected to read all the sources listed each week! The length of the lists also means that the library cannot be expected to stock all the items. If you do want to read all or most of the items for a particular week (perhaps in order to prepare for an essay) and are having difficulty locating some of them, I may be able to help. Additionally, the librarians are happy to have 1:1 appointments to help you search for articles and with other matters – please do not hesitate to contact them.

I have highlighted the **core reading** to do for each topic in preparation for the session.

Please also note that there is a watch list associated to this module that I have created on **Box of Broadcast**. It includes fiction films and documentaries relevant to this module. To access the watch list, go to https://learningonscreen.ac.uk/ondemand/playlists/156969 and sign in with your LSBU details.

Week 1

Introduction to the module - Conceptualising the crimes of the powerful

The session will give an overview of the topics covered by the module, assessment and expectations. It will also explore some of the fundamental concepts that will be used throughout the module such as harm, power, legitimacy. We will have the opportunity to discuss some starting questions: who has the power to define crime and harm? What makes power legitimate and to what extent? Shall we move from the concept of 'crime' to the concept of 'harm'? Would such a shift transform our understanding of perpetrators/victims?

Core reading:

Rothe, D. & Kauzlarich, D. (2016) *Crimes of the Powerful: An Introduction* London: Routledge, Chapter 1.

Additional reading:

Beetham, D. (1991) Towards a Social-scientific Concept of Legitimacy, in: *The Legitimation of Power*. Basingstoke: Macmillan Press.

Box, S. (1983) Crime, power and ideological mystification, in: Box, S. (ed) *Power, crime and mystification*, London: Tavistock Publications.

Christie, N (1998) Between Civility and the State, in: Ruggiero, V., South, N. & Taylor, I. (eds) *The New European Criminology*, London: Routledge.

Cohen, S. (1986) *Visions of Social Control: Crime, Punishment and Classification*, Cambridge: Polity Press.

Davies, P., Francis, P. and Wyatt, T. (eds) (1999) *Invisible Crimes and Social Harm*, London: Palgrave Macmillan.

Fierlbeck, K. (1998) *Globalising democracy: power, legitimacy, and the interpretation of democratic ideas*. London: Manchester University Press.

Hillyard, P. & Percy-Smith, J. (1988) *The Coercive State*, London: Fontana.

Hillyard, P. and Tombs, S. (2007) From 'Crime' to Social Harm? *Crime, Law and Social Change*, 48(1-2), 9-25

Marx, K. (2009) 'Capital: a critical analysis of capitalist production, Volume 1', in: D. Whyte (Ed.) *Crimes of the Powerful: A Reader*. Maidenhead: Open University Press.

Scraton, P. (2002) Defining "power" and challenging "knowledge": critical analysis as resistance in the UK, in Carrington, K. & Hogg, R. (eds) *Critical Criminology: Issues, debates,*. Cullompton: Willan

Tombs, S. and Whyte, D. (2003) Unmasking the Crimes of the Powerful, *Critical Criminology,* 11(11) 217-236

Week 2

State power and state crimes

This session will look at the concept of state crime and the difficulty of defining state crimes: how to define state crime when the state and its institutions are those who define what a crime is? Crimes committed by states, despite their seriousness, have long been overlooked by criminologists. However, this is one of the most critical fields of research of the discipline. Studying crimes perpetrated by governments and state actors enables to question and understand state's mechanisms, structure, internal power relations, ideology.

Core reading:

Monaghan M., Prideaux S. (2016) *State Crime and Immorality: The Corrupting Influence of the Powerful*. Bristol: Policy Press, Ch. 2

Additional reading:

Barak, G. (1991). Crimes by the capitalist state: An introduction to state criminality. Albany: State University of New York Press.

Chambliss, W. (1989) State-organized crime. *Criminology*, 27, 183-208.

Chambliss, W.et al (eds) (2010) *State Crime in the Global Age*.

Cohen, S. (2002) Human Rights and Crimes of the State: The Culture of Denial, in: E. McLaughlin, J. Muncie and G. Hughes (eds) *Criminological Perspectives*, 2nd Edition. London: Sage.

Green, P. and Ward, T. (2004) *State Crime: Governments, Violence and Corruption*. London: Pluto Press.

Kramer, R. C. (2005) A Criminological Analysis of the Invasion and Occupation of Iraq War, Aggression and State Crime, *The British Journal of Criminology*, 45(4), 446–469.

McCulloch, Jude (2005) Suppressing the Financing of Terrorism Proliferating State Crime, Eroding Censure and Extending Neo-colonialism, *The British Journal of Criminology*, 45(4), 470–486.

Michalowski, R. and Kramer, R. (2006) *State-Corporate Crime.* New Brunswick: Rutgers University Press.

Rothe, D. (2009) *State criminality: The crime of all crimes*

Rothe, D. and C. Mullins (eds.) (2011) *State crime: Current perspectives*

Rothe, D. Ross J. Mullins C. *et al.* (2009) That Was Then, This Is Now, What About Tomorrow? Future Directions in State Crime Studies, *Critical Criminology,* 17.

Sluka, J. A. (ed.) (2000) *Death Squad: The Anthropology of State Terror*. Philadelphia: University of Pennsylvania Press.

Ward, T. (2005) State Crime in the Heart of Darkness, *The British Journal of Criminology*, 45(4) 434–445.

Welch M. (2008) *Crimes of Power & States of Impunity: The U.S. Response to Terror* Rutgers University Press.

Websites:

Carter Centre for Human Rights http://www.cartercenter.org

Human Rights Watch www.hrw.org

International Association for the Study of Organized Crime www.iasoc.net

Liberty/Human Rights www.liberty-human-rights.org.uk

International State Crime Initiative website: http://statecrime.org/about-isci/about-state-crime/ and journal http://statecrime.org/journal/

State Watch www.statewatch.org

Wikileaks http://wikileaks.info/

Week 3

Human Rights Violations

This session will explore issues related to Human Rights and Human Rights violations. We will critically approach and discuss the concept of Human Rights and their supposed 'universality', and explore the impact and limits of International Human Rights treaties and conventions.

Core reading:

Santos, BDS (2015), *If God Were a Human Rights Activist*. Palo Alto: Stanford University Press, Chapter 1. Available here: https://ebookcentral.proquest.com/lib/lsbuuk/reader.action?docID=1997362&ppg=22

Additional reading:

Brysk, A. (2002) *Globalization and Human Rights*. California: University of California.

Donnellan, C. (2003) *Human Rights*. (Issues, vol. 65). Cambridge: Independence Educational

Donnelly, J. (2013) *Universal Human Rights in Theory And Practice* (3rd Ed)

Green, P. and Ward, T. (2004) *State Crime: Governments, Violence and Corruption*. London: Pluto Press.

Human Rights Watch (1999). *The Price of Oil: Corporate responsibility and Human Rights violations in Nigeria's Oil producing communities*. Washington, DC: Human Rights Watch

Meckled-García, S, & Çali, B (eds) (2005) *The Legalization of Human Rights : Multidisciplinary Perspectives on Human Rights and Human Rights Law*, Taylor and Francis.

Mutua, M. (2016) *Human Rights Standards : Hegemony, Law, and Politics*, State University of New York Press.

Payne L. A. & Pereira G. (2016) Corporate Complicity in International Human Rights Violations, *Annual Review of Law and Social Sciences*, 12. Available here: https://ahra.web.ox.ac.uk/sites/default/files/ahra/documents/media/arlss_-_corporate_complicity_in_international_human_rights_violations.pdf

Rothe, D. (2010) Facilitating Corruption and Human Rights Violations: The role of International Financial Institutions, *Crime, Law and Social Change*, 53(5), 457-476.

Savelsberg, J. J. (2010) *Crime and Human Rights*. Los Angeles, CA: Sage

Smith, R. (2015) *Textbook on International Human Rights*. Oxford: Oxford University Press.

Stone, R. (2008) *Textbook on civil liberties and human rights*. (7th ed.) Oxford: Oxford University Press.

Additional Resources:

Amnesty International: www.amnesty.org

European Court of Human Rights: www.echr.coe.int

Human Rights Watch: www.hrw.org

Universal Declaration of Human Rights: available from http://www.un.org/en/universal-declaration-human-rights/

Week 4

Corporate crimes and social regulation of corporations

Crimes and damages perpetrated by corporations remain largely under-reported and under-researched. Lack of media attention, legal definitions and categories, access to data are among the main barriers to understanding the extent of the impact of companies' misdemeanours. In this session, we will look at different examples of corporate crimes, discuss issues related to regulation and question the power of corporations at global level.

Core reading:

Tombs, S. (2018) The UK's corporate killing law: Un/fit for purpose? *Criminology & Criminal Justice*, 18(4), 488-507.

Additional Reading:

Barak, G. (2015) *The Routledge International Handbook of the Crimes of the Powerful*. Abingdon: Routledge, Chapter 11.

Barak G. (2017) *Unchecked Corporate Power : Why the Crimes of Multinational Corporations Are Routinized Away and What We Can Do About It*, London: Routledge

Braithwaite, J (1984) *Corporate crime in the pharmaceutical industry*. London: Routledge & Kegan Paul

Braithwaite, J., & Fisse, B. (1987). Self-regulation and the control of corporate crime, in: C. Shearing & P. Stenning (Eds.), *Private policing* (pp. 221–246). Newbury Park: Sage.

Campbell, J. (2007). Why would corporations behave in socially responsible ways? An institutional theory of corporate social responsibility. *Academy of Management Review, 32*(3), 946–967.

Clinard, M., & Yeager, P. (1980). *Corporate crime*. New York: Free Press.

Gobert, J.& Punch, M. (2003) *Rethinking corporate crime*. London: Butterworths

Minkes, J., & Minkes, L. (eds). (2008). *Corporate and white-collar crime*. London: Sage.

Nelken, D. (2007). White-collar and corporate crime, in: M. Maguire, R. Morgan & R. Reiner (Eds.), *Oxford handbook of criminology*. Oxford: Oxford University Press.

Pearce, F. (1976) *Crimes of the powerful: Marxism, crime and deviance*, London: Pluto

Punch, M. (1996) *Dirty Business*, London: Sage. Chap. 2

Rothe, D. & Kauzlarich, D. (2016) *Crimes of the Powerful : An Introduction* London: Routledge, Chapter 6.

Ruggiero, V. (1996) *Organized and corporate crime in Europe: offers that can't be refused*. Aldershot: Dartmouth, Chap 1

Ruggiero, V. (2002) 'Moby Dick and the Crimes of the Economy', *British Journal of Criminology* Vol. 42, Is. 1, pp 96-108

Simpson, S. (2002) *Corporate crime, law, and social control,* Cambridge: Cambridge University Press.

Slapper, G., & Tombs, S. (1999). *Corporate crime*. Essex: Pearson Education Limited.

Snider, L. (2008). Corporate Economic Crimes. In J. Minkes & L. Minkes (Eds.), *Corporate and white-collar crime* (pp. 39–60). London: Sage.

Sutherland, E. (1983). *White collar crime: The uncut version*. New Haven: Yale University Press.

Tombs, S. (2008). Corporations and health and safety. In J. Minkes & L. Minkes (Eds.), *Corporate and white-collar crime* (pp. 18–38). London: Sage.

Tombs, S. & Whyte, D, (eds) (2003) *Unmasking the Crimes of the powerful: Scrutinizing States and Corporations*, New York: Peter Lang

Tombs, S. and Whyte, D. (2010) "A Deadly Consensus: worker safety and regulatory degradation under New Labour", *British Journal of Criminology*, 50, (1), 46-65.

Walklate, S. & McGarry, R. (2015) *Criminology and War: transgressing the borders.* London: Routledge, Ch. 2

Week 5 – Independent Study Week

There are no taught sessions this week. You can use this week to catch up with the sessions you may have missed and start thinking about the case study for your assessment. You will be asked to work on a formative assignment to submit in Week 6.

Crimes against the environment

Green criminology is one of the emerging area of critical criminological interest. In this session we will explore the kinds of crimes and harms perpetrated against the environment and against non-human beings. We will also see how green crimes are socially and politically constructed and reflect power relations at local and global level.

Core Reading:

Barak, G. (2015) *The Routledge International Handbook of the Crimes of the Powerful*. Abingdon: Routledge, Chapter 14 and 16.

Additional Reading:

Barak G. (2017) *Unchecked Corporate Power : Why the Crimes of Multinational Corporations Are Routinized Away and What We Can Do About It*, London: Routledge, Chapter 4.

Bierne, P. and South, N. (eds) (2016) *Green Criminology*. Oxon: Routledge.

Bierne, P. and South, N. (2007) *Issues in Green Criminology: Confronting Harms Against Environments, Humanity and Other Animals*. Devon: Willan Publishing.

Bisschop, L. (2010) Corporate environmental responsibility and criminology. *Crime, Law and Social Change*, 53:4.

Edwards, S., Edwards, T., & Fields, C. (eds). (1996). *Environmental crime and criminality: Theoretical and practical issues*. London: Garland Publishing.

Franklin, N. (1990). Environmental pollution control: the limits of criminal law. *Current Issues in Criminal Justice*, 81–94.

Grabosky, P., & Gant, F. (2000). *Improving environmental performance, preventing environmental crime*. Canberra: Australian Institute of Criminology Research and Public Policy Series.

Guningham, N., Norberry, J., & McKillop, S. (eds). (1995). *AIC conference proceedings: Environmental crime*. Canberra: Australian Institute of Criminology.

Halsey, M. (2004) 'Against Green Criminology'. *British Journal of Criminology* 44 (6), p.833-853 http://bjc.oxfordjournals.org/againstgreencrim

Halsey, M., & White, R. (1998). Crime, ecophilosophy and environmental harm. *Theoretical Criminology, 2*(3), 345–371.

Lynch, M., & Stresky, P. (2003). The meaning of green: contrasting criminological perspectives. *Theoretical Criminology, 7*(2), 217–238.

Pearce, F. and Tombs, T. (2009) 'Toxic Capitalism: corporate crime and the chemical industry. In: D. Whyte (Ed.) *Crimes of the Powerful: A Reader*. Maidenhead: Open University Press.

Punch, M. (1996). *Dirty business. Exploring corporate misconduct, analysis and cases*. London: Sage.

South, N. (1998). A green field for criminology: a proposal for a perspective. *Theoretical Criminology, 2*(2), 211–233.

Special Edition of *Theoretical Criminology* (1998) 2 (2) http://tcr.sagepub.com/content/vol2/issue2/

White, R. (2003). Environmental issues and the criminological imagination. *Theoretical Criminology, 7*(4), 483–506.

Williams (ed) (1996) Environmental Victims, special issue of *Social Justice*, 23 (4)

Week 7

Clientelism and Corruption

This session will look at the concepts of clientelism and corruption. We will explore and discuss the complex and entangled relationships that link states, corporations, legal and illegal business.

Core reading:

Gherghina, S & Volintiru, C. (2017) 'A new model of clientelism: political parties, public resources, and private contributors', *European Political Science Review*, 9(1).

Additional reading:

Barak, G. (2015) *The Routledge International Handbook of the Crimes of the Powerful*. Abingdon: Routledge, Chapter 29.

Ginsborg, P*.* (1990) *A History of Contemporary Italy: Society and Politics 1943-1988*

Green, P. and Ward, T. (2004) *State Crime: Governments, Violence and Corruption.* London: Pluto Press.

Guzzini, S. (1995) 'The long night of the first republic: years of clientelistic implosion in Italy', *Review of International Political Economy* 2(1).

Johnston, M. (2005) *Syndromes of corruption: Wealth Power and Democracy*. Cambridge: Cambridge University Press.

Marfleet, P. (2013) 'Mubarak's Egypt – Nexus of Criminality', *State Crime Journal*, 2(2), 112-134.

Partridge, H*.* (1995) 'Can the Leopard Change its Spots? Sleaze in Italy', *Parliamentary Affairs* 48(4).

Rose-Ackerman, S. (1999) *Corruption and government: causes, consequences, and reform,* Cambridge: Cambridge University Press.

Rothe, D. (2010) Facilitating Corruption and Human Rights Violations: The role of International Financial Institutions. *Crime, Law and Social Change*, 53(5), 457-476.

Sassoon, D*.* (1997) *Contemporary Italy*

Sassoon, D. (1995) '*Tangentopoli* or the democratization of corruption: considerations on the end of Italy's First Republic', *Journal of Modern Italian Studies* 1(1).

Tillman, R. (2009) Making the Rules and Breaking the Rules: The Political Origins of Corporate Corruption in the New Economy, *Crime, Law and Social Change*. 51(1), 73-86.

Vicente, P. C. & Wantchekon, L. (2009) 'Clientelism And Vote Buying: Lessons From Field Experiments In African Elections', *Oxford Review Of Economic Policy,* 25(2).

Whyte, D Ed. (2015) *How Corrupt Is Britain?*

Williams, M. (2017) 'The Political Economy of Unfinished Development Projects: Corruption, Clientelism, or Collective Choice?', *American Political Science Review*, 111(4).

Additional resources:

Transparency International Global Corruption Report 2003
http://www.transparency.org/publications/gcr

Week 8

White collar crimes

Edwin Sutherland was the first to introduce the notion of 'white collar crime' in 1939, thus challenging the dominant stereotype of criminal associated with individuals from lower classes. White-collar crimes are still largely marginalised in mainstream criminology, despite growing criminological interest in the 1970s, and still under-reported in media and political concerns with the exception of few high-profile scandals). In this session, we will look at the different types of white-collar crimes and discuss the problems associated with investigating and regulating white-collar crimes.

Core Reading:

Nelken, D. (2007). White-collar and corporate crime. In M. Maguire, R. Morgan & R. Reiner (Eds.), *Oxford handbook of criminology*. Oxford: Oxford University Press.

Additional Reading:

Bakan, J. (2009) 'The corporation: the pathological pursuit of profit and power' In: D. Whyte (Ed.) *Crimes of the Powerful: A Reader*. Maidenhead: Open University Press.

Barak G. (2017) *Unchecked Corporate Power : Why the Crimes of Multinational Corporations Are Routinized Away and What We Can Do About It*, London: Routledge

Croall, H. (2001) *Understanding white collar crime*, Buckingham: Open University Press

Friedrichs, D. O. (2013) *Trusted Criminals: White collar crime in contemporary society.* Belmont, CA: Cengage Learning.

Geis, G. & Jesilow, P. (1993) *White-collar crime.* London: Sage

Johnstone, P. (1999) 'Serious white collar fraud: historical and contemporary perspectives' *Crime, Law and Social Change* 30.

Levi, M. (1987) *Regulating fraud: white-collar crime and the criminal process*. London: Tavistock Publications.

Levi, M. (2006) The Media Construction of Financial White-Collar Crimes, *British Journal of Criminology,* 46 (6)

Karstedt, S, Levi, M, and Godfrey, B. (2006) Markets, Risk and 'White-Collar' Crimes: Moral Economies from Victorian times to Enron, *British Journal of Criminology*, 46(6).

Minkes, J. & Minkes, L. (eds) (2008) *Corporate and white-collar crime.* London: Sage.

Nelken, D. (ed) (1993) *White-collar crime*. Aldershot: Dartmouth

Savelsberg, J. (1994) *Constructing white-collar crime: rationalities, communication, power*. Philadelphia: University of Pennsylvania Press

Shover, N. (ed) (2001) *Crimes of privilege: readings in white-collar crime*. Oxford: Oxford University Press.

Sutherland, E. (1940). White collar criminality. *American Sociological Review,* 5(1)

Sutherland, E. (1983) *White Collar Crime*. New Haven: Yale University Press.

Films:

The capital (2012) by Costa-Gavras
The wolf of Wall Street (2013) by Martin Scorsese

Week 9

Transnational and Organised Crime

Transnational organised crimes include a variety of activities, such as drug trafficking, human trafficking, money laundering, trafficking in weapons, etc. This session will explore different kinds of organised and transnational crimes and will question how criminal enterprises often operate with the direct or indirect support of legal actors, such states, corporations, politicians, etc.).

Core Reading:

De Vries, I. (2019) Connected to crime: an exploration of the nesting of labour trafficking and exploitation in legitimate markets, *British Journal of Criminology*, 59.

Additional Reading:

Arlacchi, P. (1986) *Mafia Business: The Mafia Ethic and the Spirit of Capitalism*. London: Verso.

Barak, G. (2015) *The Routledge International Handbook of the Crimes of the Powerful*. Abingdon: Routledge, Chapter 8.

Bernstein, Lee (2002) *The Greatest Menace: Organized Crime in Cold War America*. Amherst, MA: University of Massachusetts Press.

Block, Alan A., and Chambliss, William J. (1982) *Organizing Crime*. New York: Elsevier.

Cohen, A.K. (1977). "The Concept of Criminal Organisation," *British Journal of Criminology,17(2)*, 97-111.

Edward, A. and Gill, P. (2003) *Transnational Organised Crime: Perspective on Global Security*, London: Routledge

Gambetta, D. (2000) 'Mafia: The Price of Distrust', in Gambetta, D. (ed.) *Trust: Making and Breaking Cooperative Relations*, Department of Sociology, University of Oxford, chapter 10, pp. 158-175, http://www.sociology.ox.ac.uk/papers/gambetta158-175.pdf

Gounev, P. and Ruggiero, V. (2012) *Corruption and Organised Crime in Europe: Illegal Partnership*s. London: Routledge.

Hobbs, D. (1998) Going Down the Glocal: The Local Context of Organised Crime. *The Howard Journal of Criminal Justice* 37, 407–422.

Levi, M. (2008) Organized fraud and organizing frauds: Unpacking research on networks and organization, *Criminology & Criminal Justice*, 8(4), 389–419

Paoli, L. (2014) *The Oxford Handbook of Organised Crime*. Oxford: OUP

Rothe, D. & Kauzlarich, D. (2016) *Crimes of the Powerful : An Introduction* London: Routledge, Chapter 9.

Ruggiero, V. (2014), 'Criminals and Service Providers: Cross-National Dirty Economies', in Sheptycki, J. (ed), *Transnational Organised Crime*, London: Sage

Sheptycki, J. (ed), *Transnational Organised Crime*, London: Sage

Tilley, N. & Hopkins, M. (2008) Organized crime and local businesses, *Criminology and Criminal Justice* 8, 443–459.

van Duyne, P., Jager, M., von Lampe, K. and Newell, J. (2004) *Threats and Phantoms of Organised Crime, Corruption and Terrorism: Critical European Perspectives* (pp. 21-50). Nijmegen, Netherlands: Wolf Legal Publishers.

Wright, A. (2006) *Organised Crime*, Devon: Willan Publishing

Additional Resources

http://www.organized-crime.de/

UN Office on Drugs and Crime (2004) 'United Nations Convention against Transnational Organised Crime and the Protocols Thereto'.

Week 10

States, finance and neoliberalism

In this session, we will discuss the violent impact that neoliberal policies, austerity and policies imposed on countries by international financial institutions may have on populations. We will for example discuss the relation between cuts on the welfare state and growth of poverty, increase in suicides and mental health problems, issues related to housing (including evictions, Grenfell, etc.).

Core Reading:

Cooper, V. & Whyte, D. (2017) *The violence of austerity*. London: Pluto Press - Choose two of the following chapters according to your interests:

-   Chapter 1: Mental Health and Suicide
-   Chapter 2: Austerity and Mortality
-   Chapter 10: The violence of the Debtfare State
-   Chapter 14: Health and Safety at the Frontline of Austerity
-   Chapter 17: Domicide, Eviction and Repossession
-   Chapter 19: Legalising the Violence of Austerity
-   Chapter 24: Austerity and the Production of Hate

Additional Reading:

Barak G. (2017) *Unchecked Corporate Power: Why the Crimes of Multinational Corporations Are Routinized Away and What We Can Do About It*. London: Routledge, Ch. 3 and 5.

Cooper, V. & Whyte, D. (2017) *The violence of austerity*. London: Pluto Press

Elliott, L., and Smith, H. (2013). IMF "to Admit Mistakes" in Handling Greek Debt Crisis and Bailout. *The Guardian,* June 5. Available at: www.theguardian.com/business/2013/jun/05/imf-admit-mistakes-greek-crisis-austerity (accessed on September 3, 2015).

Ezeonu, I. (2008). Crimes of Globalization: Health Care, HIV and the Poverty of Neo-Liberalism in Sub-Saharan Africa. *International Journal of Social Inquiry*, 1(2), 113–134.

Friedrichs, D., and Rothe, Dawn L. (2014). State-Corporate Crime and Major Financial Institutions: Interrogating an Absence. *State Crime*, 3(2), 146–162.

Rothe, D. L. (2010). International Financial Institutions, Corruption and Human Rights. In Martine Boersma and Hans Nelen (eds.), *Corruption and Human Rights*. Antwerp: Intersentia.

Rothe, D. & Kauzlarich, D. (2016) *Crimes of the Powerful : An Introduction* London: Routledge. Chapter 10.

Additional resources:

RSA Animate – Crises of Capitalism D. Harvey
https://www.youtube.com/watch?v=qOP2V_np2c0

On Goldman Sachs and politicians in Europe: https://www.prisonplanet.com/goldman-sachs-completes-economic-takeover-of-europe.html

Films:

Bamako (2006) by Abderrahmane Sissako
I, Daniel Blake (2016) by Ken Loach
Life and Debt (2001) by Stephanie Black: www.lifeanddebt.org/about.html
The Big Short (2015) by Adam McKay

Week 11

Responding to Crimes of the Powerful

In this session, we will look at institutional tools and legal frameworks to enhance the accountability of powerful actors. We will discuss complexities, challenges and gaps of existing accountability mechanisms and examine reasons why enforcement apparatuses fail to control the crimes of the powerful.

Core Reading:

Brannigan, A. (2015) Genocide and controlling the crimes of the powerful. In: Barak, G. (ed) *The Routledge International Handbook of the Crimes of the Powerful*. Abingdon: Routledge, Chapter 34.

Additional Reading:

Driscoll, W., Zompetti, R. and Zompetti, S. (eds) (2004) *The International Criminal: global politics and the quest for justice*. International Debate Education Association.

Harrington, J., Milde, M., and Vernon, R. (eds) (2006) *Bringing power to justice? The prospects of the International Criminal Court.* McGill-Queen's University Press

Hathaway OA. (2002) Do human rights treaties make a difference? *Yale Law Journal*,111:1935–2042

Lessa, F. and Payne, L. (eds) (2012) *Amnesty in the age of Human Rights Accountability.* Cambridge: Cambridge University Press.

Payne L. A. & Pereira G. (2016) Corporate Complicity in International Human Rights Violations, *Annual Review of Law and Social Sciences*, 12. Available here: https://ahra.web.ox.ac.uk/sites/default/files/ahra/documents/media/arlss_-_corporate_complicity_in_international_human_rights_violations.pdf

Pensky, M. (2007) Amnesty on Trial: Impunity, Accountability, and the Norms of International Law. *Ethics and Global Politics* 1(1-2): 1-40

Schabas, W. (2017) *An introduction to the International Criminal Court.* Cambridge: Cambridge University Press

Sriram, C.L. (2003) Revolutions in Accountability: New approaches to past abuses. *American University International Law Review* 19: 301-429

Films:

Bamako (2006) by Abderrahmane Sissako

Week 12

TUTORIAL in preparation for the assignment (Case Study)

There will be no taught session this week, but instead a 1-2-1 drop-in session to provide individual guidance and feedback on the draft of your case study, due in on 15th May. This will take place at the normal time of the session (Tue 10am-1pm).

Make sure you take advantage of this time to ask questions and receive feedback that can improve your work and mark. **No draft will be discussed via email.**

10. LEARNING RESOURCES

10.1 Core Materials

Barak, G. (2015) *The Routledge International Handbook of the Crimes of the Powerful*. Abingdon: Routledge.

Green, P. and Ward, T. (2004) *State Crime: Governments, Violence and Corruption.* London: Pluto Press.

Rothe, D. & Kauzlarich, D. (2016) *Crimes of the Powerful: An Introduction* London: Routledge

Whyte, D. (2009) *Crimes of the Powerful: A Reader* Open University Press

10.2 Optional Materials

Aas, K.A. (2007) *Globalization and Crime.* London: Sage.

Barak G. (2017) *Unchecked Corporate Power : Why the Crimes of Multinational Corporations Are Routinized Away and What We Can Do About It*, London: Routledge

Beirne, P and South, N (eds) (2007) *Issues in Green Criminology.* Cullompton: Willan Publishing.

Brysk, A. (2002) *Globalization and Human Rights*. California: University of California.

Chambliss, W.et al (eds) (2010) *State Crime in the Global Age*.

Cohen, S. (2001) *States of Denial: Knowing About Atrocities and Suffering*. London: Polity

Cooper, V. & Whyte, D. (2017) *The violence of austerity*. London: Pluto Press

Croall, H. (2001) *Understanding White Collar Crime.* Buckingham: Open University Press.

Curtis, M. (2004) *Unpeople: Britain's Secret Human Rights Abuses*. London: Vintage.

Davies, P., Francis, P. and Wyatt, T. (eds) (1999) *Invisible Crimes and Social Harm*, London: Pelgrave Macmillan.

Doig, A. (2006) *Fraud*. Cullompton: Willan.

Donnelly, J. (2013) *Universal Human Rights in Theory And Practice* (3rd Ed)

Edwards, A. and Gill, P. (2003) *Transnational organised crime: perspectives on global security*. London: Routledge.

Goodale, M. and S. Engle (Eds.) (2007) *The Practice of Human Rights: Tracking Law Between the Global and the Local*. Cambridge: Cambridge Studies in Law and Society.

Goodhart, M. (2009) *Human Rights: Politics and Practice*. Oxford: Oxford University Press.

Green, P. (2005) Disaster by Design Corruption, Construction and Catastrophe, *The British Journal of Criminology* (2005) Volume 45 Issue 4 pp.528–546, 1 July 2005

Hillyard, P., Pantaxis, C., Tombs, S. and Gordon, D (Eds.) (2004) *Beyond Criminology: Taking Harm Seriously.* London: Pluto Press.

Jamieson, Ruth and Mcevoy, Kieran (2005) State Crime by Proxy and Juridical Othering, *The British Journal of Criminology*, (2005) Volume 45 Issue 4 pp. 504–527, 1 July 2005

Kramer, Ronald C. (2005) A Criminological Analysis of the Invasion and Occupation of Iraq War, Aggression and State Crime, *The British Journal of Criminology*, Volume 45 Issue 4 pp. 446–469.

Lasslett K. (2018) *Uncovering the Crimes of Urbanisation: Researching Corruption, Violence and Urban Conflict* London: Routledge

Lyman, M. D. and Potter, G. W. (2004) *Organised crime.* Upper Saddle River: Pearson Education

Michalowski, R. and Kramer, R. (2006) *State-Corporate Crime.* New Brunswick: Rutgers University Press.

Monaghan M., Prideaux S. (2016) *State Crime and Immorality : The Corrupting Influence of the Powerful.* Bristol: Policy Press

Palast, G. (2002) *The best democracy money can buy.* London. Robinson.

Pearce, F. (1976) *Crimes of the Powerful.* London: Pluto Press.

Rothe, D. (2009) *State criminality: The crime of all crimes*

Rothe, D. and C. Mullins (eds.) (2011) *State crime: Current perspectives*

Sen, A. (2006) *Modernity And Violence*

Shover, N. (ed) (2001) *Crimes of privilege: readings in white-collar crime*, IOxford: Oxford University Press.

Simpson, S. (2002) *Corporate Crime, Law, and Social Control*, Cambridge: Cambridge University Press.

Slapper, G. and Tombs, S. (1999) *Corporate Crime.* Harlow: Longman.

Sluka, J. A. (ed.) (2000) *Death Squad: The Anthropology of State Terror.* Philadelphia: University of Pennsylvania Press.

Smith J. (2016) *Imperialism in The Twenty-First Century*

Sutherland, E. H. (1983*) White-collar crime: the uncut version.* New Haven. Yale University Press.

Tombs S. (2003) *Unmasking the Crimes of the Powerful : Scrutinizing States and Corporations* Peter Lang Inc.

Tombs, S. and Whyte, D. (2003) Unmasking the Crimes of the Powerful, *Critical Criminology.* Vol 11 (11) 217-236.

Tombs, S. and Whyte, D. (2007) *Safety Crimes*, Cullompton: Willan.

Ward, T. (2005) State Crime in the Heart of Darkness, *The British Journal of Criminology*, Volume 45 Issue 4 pp. 434–445.

Welch M. (2008) *Crimes of Power & States of Impunity: The U.S. Response to Terror* Rutgers University Press

Wells, C. (2001) *Corporations and criminal responsibility.* Oxford. Oxford University Press.

Woodley, D. (2015) G*lobalisation And Capitalist Geopolitics*

10.3 Relevant journals

British Journal of Criminology
Critical Criminology
European Journal of Crime, Criminal Law and Criminal Justice
European Journal of Criminology
Feminist Criminology
Howard Journal of Criminal Justice
International Journal of Criminology and Penology
State Crime Journal

10.4 Relevant websites and online resources

- Amnesty International: www.amnesty.org

- Carter Centre for Human Rights http://www.cartercenter.org

- Crimes of the Powerful watch list on Bob:
  https://learningonscreen.ac.uk/ondemand/playlists/156969

- Human Rights Watch: www.hrw.org

- International Association for the Study of Organized Crime www.iasoc.net

- International State Crime Initiative website: http://statecrime.org/about-isci/about-state-crime/

- Liberty/Human Rights www.liberty-human-rights.org.uk

- State Watch www.statewatch.org

- Wikileaks: http://wikileaks.info/

You will need to use both printed and electronic sources. As well as the recommended readings and references given in this module guide, you should use the Web site: Library and Learning Resources: **http://www.lsbu.ac.uk/library/**

Library and Learning Resources have created this site as your starting point for information searching. Use it to find books and other printed materials held in the Library, in other libraries, and to access recommended Web sites, electronic abstracting services and full text journal articles. You can also use it to renew your books.

TV and Radio Programmes via BoB:
Box of Broadcasts allows all LSBU students and staff to record TV and radio programmes at the click of a mouse and watch them back via live streaming. You can find it via the Library Catalogue or just search for 'Box of Broadcasts' or click on the direct link available in the Advanced Search page.